Learning Menu for the week of April 6-10

For this week, please complete as many of these activities as you can. Continue reading and recording your books in your reading log.

ELA Go on a word hunt around your house. Find as many words as you can with the long /a/ sound. Write them down. Bonus: Write sentences with 5 of the words you found.	**Related Arts- Art** Draw a picture of what you think your teacher is doing today. Include details so your artwork tells a story (Who, What, Where…). Be sure to share your artwork with your teacher!	**ELA** Good readers ask questions. After reading a story, come up with at least 3 questions to ask someone about the story (remember our questions words: who, what, when, where, why, how)	**Math** Create a stack of number cards 0-99 on index cards or any type of small paper. Shuffle the stack. Pick a handful and put them in order from greatest to least, and least to greatest. Repeat.
Math Pick several numbers 11 through 99. Share which numbers are 10 more, 10 less, 1 more, and 1 less than the number you picked. Use this 100s chart if you need it. https://www.abcya.com/games/interactive_100_number_chart	**Math** Draw a large clock face on paper. Use pencils as the hands to practice telling time to the hour and half hour.	**Related Arts – STEAM** Create something new from materials you might throw away such as cardboard tubes from toilet paper, plastic cups, index cards, paper, straws, cereal boxes, etc. Send pictures to vlewis@greenville.k12.sc.us	**ELA** Before reading a story (or the next chapter), make a prediction about what you think will happen. After reading, tell whether or not your prediction was correct.
ELA Draw a picture to show the setting of a story that you read.	**ELA** Find five new words in your story. Write a sentence with each of your words.	**Math** Have a grown up create ten subtraction problems within 20 and solve.	**Related Arts - Library** Explore PebbleGo by finding information about your favorite animal or dinosaur. Go to: https://www.pebblego.com **User name: gsd20** **Password: gsd20**
Related Arts - Music Watch George Meets the Orchestra. After watching the video identify string, woodwind, brass and percussion instruments. Click on the link below to watch the 6 minute video https://www.youtube.com/watch?v=M0Jc4sP0BEE	**Math** Work in IXL Math or Reflex for at least 15 minutes. Alternative activity: Look around your house. Grab a handful of things that are red, orange, yellow, and blue. Sort them to make a real-life graph on the floor. Don't forget to add a title and labels to it. Now, ask a family member 5 questions about your graph for them to answer.	**Phonics (RTI)** Many words start with blends. Write each of these blends on a scrap of paper: bl-, fl-, gl-, dr-, tr-, Now try to match them to items around the house! *Ex: fl- floor, flower or flip-flop*	**Math** Roll 3 dice and add the numbers together. Repeat. *If dice are not available, you can use a deck of cards, have someone randomly choose numbers, draw numbers out of a hat, etc.

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If your child receives any special services, ie. Speech, RTI, ESOL, please continue working on the activities those specific teachers have sent home to complete. If you have any questions, please reach out to them through email. (Speech - Mrs. Tucker - betucker@greenville.k12.sc.us or Mrs. Jefferies ajefferies@greenville.k12.sc.us) (RTI - Mrs. Murphy - acmurphy@greenville.k12.sc.us)(ESOL - Ms. Pendergrass - kpendergrass@greenville.k12.sc.us)

* **Mrs. Aughtry's students**: Continue to work on the packet that was sent home, one activity per day. Contact raughtry@greenville.k12.sc.us for questions.

***Mrs. Tucker's Speech student**s: Please refer to your April calendar in your packet and do your activity each day. I'll be emailing your parents to check on you!

*** Ms. Pendergrass' students:** Please use the link to open my calendar for each week.